



INTERNAL ASSESSMENT IN HISTORY & CIVICS - GUIDELINES FOR MARKING WITH GRADES

Grade	Preparation/ Research	Information	Concepts	Thinking Skills	Presentation	Marks
I	<ul style="list-style-type: none"> Follows instructions with understanding. Masters research techniques easily. Reference work is orderly. 	<ul style="list-style-type: none"> A good deal of relevant matter. Uses wide range of sources. 	<ul style="list-style-type: none"> Good understanding of historical concepts - sequence/ reconstruction- causes and consequences- continuity and change Empathy. 	<ul style="list-style-type: none"> Different interpretations of evidence. Can draw Inferences/ deductions/ conclusions. 	<ul style="list-style-type: none"> Matter presented is clear and is in coherent form (sub-headings, sections, chapters etc.) Work is neat and tidy and not over elaborate. 	4
II	<ul style="list-style-type: none"> Follows instructions but needs a little help in research techniques. Reference notes quite orderly. 	<ul style="list-style-type: none"> Selects matter relevant to context. Limited use of references/ sources. 	<ul style="list-style-type: none"> Understanding of concepts is adequate. 	<ul style="list-style-type: none"> Limited / Single interpretation of evidence with some examples. Some inferences/ conclusions are drawn. 	<ul style="list-style-type: none"> Matter is presented in coherent form but not organized into sections etc. Presentation neat and tidy but not elaborate. 	3
III	<ul style="list-style-type: none"> Follows instructions but needs constant guidance. Reference notes at times disorderly. 	<ul style="list-style-type: none"> Relevant matter but limited reference work. Matter is sketchy. 	<ul style="list-style-type: none"> Displays limited use of concepts. 	<ul style="list-style-type: none"> Few examples /single example to support reasoning. 	<ul style="list-style-type: none"> Work is presented in an orderly way, but not organized into sections. Over use of 'cosmetics' to hide lack of substance. Work is quite neatly presented. 	2
IV	<ul style="list-style-type: none"> Struggles with research methods and needs constant guidance. Reference notes copied without reference to keywords. 	<ul style="list-style-type: none"> Hardly any reference material. Use of irrelevant matter. Matter is sketchy. 	<ul style="list-style-type: none"> Minimal competency in concepts. A few of the required concepts. 	<ul style="list-style-type: none"> Finds it difficult to make conclusions/ deductions/ inferences. No examples to support reasoning. 	<ul style="list-style-type: none"> Matter presented in a confused way at times (no sub-headings, chapters, etc.) Tendency to copy from reference books. Use of "cosmetics" to hide lack of substance. 	1
V	<ul style="list-style-type: none"> Cannot follow instructions. Works 'blindly' without reference to keywords. 	<ul style="list-style-type: none"> No reference work/copied from other textbooks/ sketchy matter. 	<ul style="list-style-type: none"> Unable to demonstrate concepts. 	<ul style="list-style-type: none"> Unable to make inferences/ deductions or come to any conclusions. 	<ul style="list-style-type: none"> Matter presented in an incoherent/ disorganized way. Copied from textbooks "blindly". Use of "cosmetics" to hide lack of substance. Untidy work. 	0